

# Art Docent Kick-Off Orientation Welcome!

**I believe sharing your enthusiasm for creativity  
is more important than what you create!**

**Are you a believer?**



# What if life had no visuals?

## Primary Focus of Art Education



- Teaches how to develop creativity and problem solving skills
- Art helps you look at a problem from several view points

# Confidence: Parents can teach Art!

- ⦿ This program is for anyone committed to our children
- ⦿ We need to overcome and conceal our own inadequacies about our own art
- ⦿ As children grow in art (about 4<sup>th</sup>-6<sup>th</sup> grade), they may grow so critical of their drawing ability and discouraged that they may lose interest in art – unless encouraged and motivated
- ⦿ How do we relate to creativity in our own daily lives and impart art's relevancy to children like reading, writing and math instead of saying, "I can't draw?" (Think of your own creative endeavors)



# Bottom Line



- ◉ We are here because we value teaching kids art
- ◉ We are our children's art education (K-6)
- ◉ We determine whether or not they will draw stick figures for the rest of their lives
- ◉ We don't need to teach them "how to draw" but how to perceive better



# Art Inspires Us – 80 year-old Spanish woman restores a 100 year-old fresco



# Art in Popular Culture



Edvard Munch's The Scream



# I am an artist

every child is an artist. the problem is how to remain an artist once we grow up. the PABLO PICASSO

- ***Teach kids “I am An Artist” Message***
- If you paint, you’re a painter
- If you sculpt, you’re a sculptor
- If you do art, you’re an artist -- through the process of doing
- There are no “mistakes” in art
- Emphasize observations, not judgment “I see you used primary colors in your picture” instead of “that’s a great picture”
- ***Teach kids state-mandated EALR (Essential Academic Learning Requirements)***
- Best way is to do this - Include an element of art in each visit to the class. Elements include: color, line, shape, texture, pattern, three-dimension, composition, visual awareness, understanding
- ***Teach kids to have fun and encourage kids to enjoy the process, not the finished product – they’ll model your enthusiasm-Practice saying out loud “I am an Artist”***



I Am An Artist message reinforces:  
I believe sharing your enthusiasm  
for creativity is more important than  
what you create





# Northshore School District “Art Docent Handbook”



- ◉ Written book with everything you need to provide an artist's background, a visual of the print/ artwork and an art project
- ◉ Can access online at [www.nsd.org](http://www.nsd.org)
- ◉ Can choose other artists/artworks but rely on one “element of art” every time (no inappropriate content like nudity)
- ◉ More tips for Art Docents on Sunrise's website

To be a Successful Art Docent  
Teach with “intention” which  
implies a goal or purpose

Let kids see you value their creative ideas  
Teach kids there are no right or wrong answers  
Show kids everyone appreciates art for different  
reasons

Have fun and create cool projects!

*Remember that every art docent will develop a personal style*